FUTURE OF NURSING™
Campaign for Action
AT THE CENTER TO CHAMPION NURSING IN AMERICA

Robert Wood Johnson Foundation
AARP Foundation

Equity-Minded Leader Award: This award recognizes catalysts for changes at the systems or organization level that address and dismantle policies and structures that contribute to disparities and inequities. Contributes to an overall climate of inclusion and that encourages the institutions to focus on community needs.

Application #: 31

Criteria	**Rating** [0-no/poor; 1-Average; 2-Good, 3-Outstanding]	**Comments**
This applicant is a nurse leader who is active in efforts to diversify the nursing workforce.	3	
This applicant actively develops and supports organizational or structural policies to reduce health disparities and advance health equity.	3	
This applicant is a nurse leader who is innovative in developing best or promising practices within their organization to reduce health disparities and promote health equity.	3	
There is evidence that this nurse leader is dedicated to mentoring nurses to become equity-minded and developing a succession plan that ensures equity-mindedness.	3	
Applicants work, contributions and/or passion inspires and models equity-mindedness in others.	3	

Applicant demonstrates the following aspects of equity-mindedness [Select all that apply- 1 point each]

- ☐ Has the knowledge, skills, and desire to advance health equity through nursing education.
- ☐ Educates learners to have the knowledge, skills, and desire to advance health equity.
- ☐ Leverages their role as an experienced educator who teaches students how to drive change and inform healthcare practice and/or policy.
- ☐ So deeply understands and embraces health equity, social justice, anti-racism, and cultural humility that these concepts emerge as normalized, automatic and default thought processes no matter the setting or the group of people they collaborate with.

- ☐ In their role as an educator, they are willing to assess their own racialized assumptions and recognize how these assumptions can impact what and how they teach.
- ☐ Educate their learners about how to optimize the health and wellness of historically underserved and minoritized individual patients, communities, and populations.
- ☐ In their teaching they acknowledge the history of race and racism and how this history impacts current health outcomes.

☐

☐

☐