# Welcome to the Future of Nursing: Campaign for Action Dashboard

#### **About This Dashboard:**

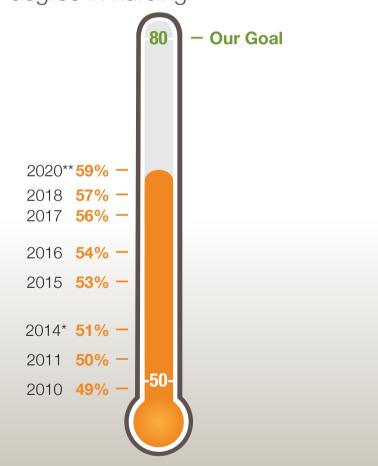
These graphs and charts show goals by which the *Campaign* evaluates its efforts to implement recommendations in the Institute of Medicine's (IOM) *The Future* of *Nursing: Leading Change, Advancing Health.* 

#### Indicator 1: Education

IOM Recommendation:

Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020

Percentage of employed nurses with a baccalaureate (or higher) degree in nursing



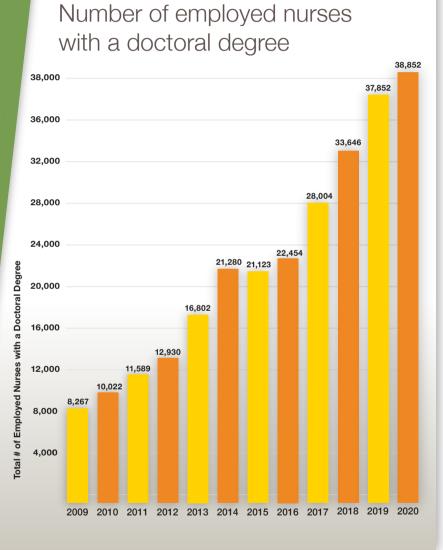
Data Source: American Community Survey, *Public Use Microdata Sample* (series) \*No change between 2012 and 2014. No change between 2019 and 2020\*\*.

### Indicator 2: Doctoral Degrees

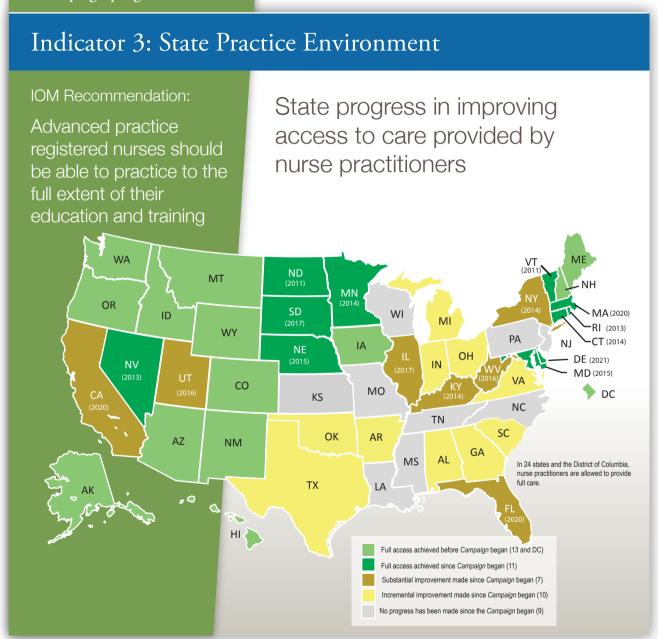
IOM Recommendation:

Double the number of nurses with a doctorate by 2020

THIS RECOMMENDATION HAS BEEN ACHIEVED



Data Source: American Community Survey, Public Use Microdata Sample (series)



Data source: Center to Champion Nursing in America

\*View definition criteria at https://campaignforaction.org/resource/state-progress-removing-barriers-practice-care/ Years denote when laws were passed.

#### Indicator 4: Interprofessional Collaboration

IOM Recommendation:

Expand opportunities for nurses to lead and disseminate collaborative improvement efforts

Number of required clinical courses and/or activities at top nursing schools that include both RN students and graduate students of other health professions

| School                             | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|------|------|------|------|------|------|------|------|------|------|
| Duke<br>University                 | 2    | 2    | 2    | 1    | 0    | 0    | 1    | 1    | 1    | 0    |
| Yale<br>University                 | 0    | 0    | 1    | 1    | 1    |      | 1    | 2    | 1    | 1    |
| UC, San<br>Francisco               | 0    | 1    | 1    | 1    | 0    | 0    | 0    | 0    | 0    | 0    |
| University of<br>North Carolina    | 0    | 0    | 0    | 0    | 0    |      | 1    | 0    | 4    | 6    |
| University of<br>Washington        | 2    | 2    | 5    | 4    | 5    | 5    | 3    | 4    | 3    | 2    |
| University of<br>Pennsylvania      | 0    | 1    | 4    | 7    | 9    |      | *    | *    | *    | 4    |
| University of<br>Michigan          | 0    | 0    | 0    | 0    | 2    | 2    | 0    | 0    | *    | 3    |
| University of<br>Pittsburgh        | 1    | 1    | 3    | 4    | 4    |      | 4    | 4    | *    | 1    |
| Oregon Health & Science University | 0    | 1    | 2    | 2    | 2    | 2    | 2    | 2    | 2    | 2    |
| Johns Hopkins<br>University        | 1    | 1    | 3    | 3    | 6    |      | 4    | 4    | 4    | 4    |

Data Source: Top nursing schools (as determined by *US News & World Report* rankings) that also have graduate-level health professions schools at their academic institutions. Course offerings and requirements include clinical and/or simulation experiences.

<sup>\*</sup>Data was not provided.

#### Indicator 5: Leadership

IOM Recommendation:

Health care decision-makers should ensure leadership positions are available to and filled by nurses

## The number of board seats filled by nurses

Our goal: to get 10,000 board seats filled by nurses by 2020



Data Source: Nurses on Boards Coalition, NursesonBoardsCoalition.org.

In 2014, the Campaign convened more than 20 national nursing organizations and others working to build a healthier America to form the Nurses on Boards Coalition (NOBC). The NOBC launched as an independent organization in August 2015 and is working toward the goal of seating 10,000 nurses on boards by 2020.

<sup>\*</sup>The Nurses on Boards Coalition updates these numbers on a regular basis.

#### Indicator 6: Workforce Data

IOM Recommendation:

Build infrastructure for collection and analysis of interprofessional health care workforce data States that collect data on nurse education programs, supply of nurses, and demand for nurses

| Alabama       | ata 🗸             | ata               | ata 🔨                  | Montana        | ata 🔨             | Data     | ata 🗸                        |
|---------------|-------------------|-------------------|------------------------|----------------|-------------------|----------|------------------------------|
| Alaska        | ă                 | Ď                 | ۵                      | Nebraska       | ک کے              | Ö        | کے 🗸                         |
| Arizona       | Nurse Supply Data | Nurse Demand Data | yran 🔨                 | Nevada         | Nurse Supply Data | Demand   | yran                         |
| Arkansas      | nS ✓              | Den               | હે<br><b>~</b>         | New Hampshire  | Su                | Den      | où<br>C                      |
| California    | mse 🗸             | § 🗸               | e 🗸                    | New Jersey     | urse              | Nurse    | no 🗸                         |
| Colorado      | z 🗸               | Ž                 | cati                   | New Mexico     | z                 | ₽ ✓      | cati                         |
| Connecticut   | <b>~</b>          |                   | Education Program Data | New York       | <b>~</b>          | <b>~</b> | ₽ Z                          |
| Delaware      |                   |                   | Nurse                  | North Carolina | <b>~</b>          |          | Nurse Education Program Data |
| Florida       | <b>~</b>          | <b>~</b>          | ≥ ✓                    | North Dakota   | <b>~</b>          | <b>~</b> | ₹ ✓                          |
| Georgia       | ~                 | <b>~</b>          | <b>~</b>               | Ohio           | <b>~</b>          |          | ~                            |
| Hawaii        | ~                 | <b>~</b>          | <b>~</b>               | Oklahoma       | <b>~</b>          | <b>~</b> | <b>✓</b>                     |
| Idaho         | <b>~</b>          | <b>~</b>          | <b>~</b>               | Oregon         | <b>~</b>          | <b>~</b> | <b>✓</b>                     |
| Illinois      | <b>~</b>          | <b>~</b>          | <b>~</b>               | Pennsylvania   |                   |          |                              |
| Indiana       | ~                 | <b>~</b>          | <b>~</b>               | Rhode Island   | ~                 |          | <b>✓</b>                     |
| Iowa          | <b>~</b>          | <b>~</b>          | <b>~</b>               | South Carolina | ~                 | <b>~</b> | <b>✓</b>                     |
| Kansas        | <b>~</b>          |                   |                        | South Dakota   | ~                 |          | <b>✓</b>                     |
| Kentucky      | ~                 |                   | ~                      | Tennessee      | ~                 |          | <b>✓</b>                     |
| Louisiana     | <b>~</b>          | <b>~</b>          | <b>~</b>               | Texas          | ~                 | <b>~</b> | <b>~</b>                     |
| Maine         | <b>~</b>          |                   | <b>~</b>               | Utah           | <b>~</b>          | <b>~</b> | <b>~</b>                     |
| Maryland      | <b>~</b>          |                   | <b>~</b>               | Vermont        | <b>~</b>          |          | <b>✓</b>                     |
| Massachusetts | <b>~</b>          |                   |                        | Virginia       | ~                 |          | <b>~</b>                     |
| Michigan      | <b>~</b>          |                   | <b>~</b>               | Washington     | <b>~</b>          | <b>~</b> | ~                            |
| Minnesota     | ~                 |                   | ~                      | West Virginia  | <b>~</b>          |          | ~                            |
| Mississippi   | <b>~</b>          | ~                 | <b>~</b>               | Wisconsin      | <b>V</b>          | ~        | <b>~</b>                     |
| Missouri      | <b>~</b>          | ~                 | <b>✓</b>               | Wyoming        | <b>~</b>          |          |                              |

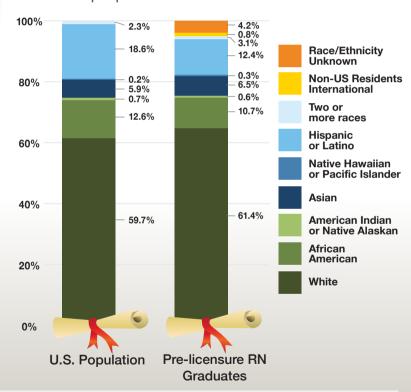
Data Source: The National Forum of State Nursing Workforce Centers and Philip R. Lee Institute for Health Policy Studies.

#### Indicator 7: Diversity

IOM Recommendation:

Make diversity in the nursing workforce a priority

Pre-licensure registered nursing program graduates by race/ethnicity and by gender compared with the U.S. population



In the U.S., the female/male population is **50.8% female** and **49.2% male**. In 2020, pre-licensure RN program graduates were **85.3% female** and **13.9% male**.

The Campaign is working to promote diversity in the nursing workforce so that the profession reflects America's changing population.

Sources: American Association of Colleges of Nursing, Enrollment & Graduations in Baccalaureate and Graduate Programs in Nursing (series); Integrated Postsecondary Education Data System (IPEDS), Completions Survey (series); US Census Bureau, Population Division