Bureau of Health Workforce (BHW) Division of Nursing and Public Health (DNPH) Overview: Grant Programs, Funding, and Recommendations

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Chief, Nursing Education and Practice Branch
Bureau of Health Workforce (BHW)

Vision: Healthy Communities, Healthy People
Agenda

► Overview: HRSA and Bureau of Health Workforce (BHW)

► Overview: Division of Nursing and Public Health (DNPH)

► Grant Funding opportunities

► Grant Writing Tips and Resources
HRSA Workforce Program Aims

ACCESS
Make it easier for people to access health care

SUPPLY
Balance the supply of health workers with the demand for care

DISTRIBUTION
Improve distribution of the health workforce

QUALITY
Improve the quality of the health workforce and the care they provide
MISSION

Improves the health of underserved populations by

► strengthening the health workforce
► connecting skilled professionals to communities in need
Positioning the Bureau to Better Serve Communities

EXTERNAL FORCES

The COVID-19 crisis disproportionately affects underserved communities.

Racial inequity exacerbates disparities in community health.

The shifting healthcare landscape emphasizes consumer-driven delivery and value-based care models.

ADDRESS COMMUNITY HEALTH NEEDS

Engage key players in a network to amplify impact.

Operate portfolios of programs to address needs.

Understand needs across vulnerable communities.
Nursing Workforce Development Programs

NURSING WORKFORCE DEVELOPMENT PROGRAMS help address the critical shortage of nurses in high-need areas, whether urban, rural, or tribal.

| FY 2021 | $175.8 M |

<table>
<thead>
<tr>
<th>AY 2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trainees from disadvantaged backgrounds</td>
</tr>
<tr>
<td>Training sites</td>
</tr>
<tr>
<td>Training sites in medically underserved communities</td>
</tr>
<tr>
<td>Graduates</td>
</tr>
</tbody>
</table>
Division of Nursing and Public Health

Title VIII Programs
DNPH administers and provides oversight of nursing, behavioral and public health workforce development programs.

**Awardees**
- Academic Institutions
- Clinical Facilities
- Community Partners

**Funding Mechanisms**
- Grants
- Cooperative Agreements
- Contracts

**IMPACT**
- Expanded academic-practice-community partnerships
- Enhancements to curriculum and clinical training
- Faculty development and other continuing education opportunities

**Annual Budget:** +$322M  
**FTEs:** 35
Nurse Education and Practice (NEP) Branch

**NEPQR-RNPC**
Prepares nursing students and current registered nurses to practice at the full scope of their license in community-based primary care

**NEPQR-VNPC**
Recruits and trains undergraduate nursing students who are veterans and current primary care RNs to practice in community-based primary care

**NEPQR-IPCP-BHI**
Integrates evidence-based, interprofessional team-based models of behavioral health services into nurse-led primary care

**NEPQR-SET**
Expand the use of experiential learning and innovative simulation-based technology to strengthen the capacity of PH nursing students

**NWD**
Provides educational opportunities for individuals from disadvantaged backgrounds

**NWD-E2**
Increases the eldercare workforce in rural communities where there are health care disparities related to access and delivery of care
Advanced Nursing Education (ANE) Branch

- Advanced Nursing Education Nurse Practitioner Residency Integration Program (ANE-NPRIP)
- Advanced Nursing Education Workforce (ANEW)
- Advanced Nursing Education Nurse Practitioner Residency (ANE-NPR)
- Nurse Faculty Loan Program (NFLP)
- Nurse Anesthetist Traineeship (NAT)
- ANE- Sexual Assault Nurse Examiner (ANE SANE)
- Advanced Nursing Education (ANE)
Behavioral and Public Health (BPH) Branch

COMMUNITY NEEDS

- Behavioral Health Workforce Education and Training (BHWET) for Professionals and Paraprofessionals
- Graduate Psychology Education (GPE)
- Opioid Impacted Family Support (OIFSP)
- Opioid Workforce Expansion Program (OWEP) Professional and Paraprofessional
- Regional Public Health Training Centers (RPHTC)
- Behavioral Health Workforce Development Technical Assistance and Evaluation (BHWD TAE)
- Health and Public Safety Workforce Resiliency Training Program (HPSWRTP)
- Health and Public Safety Workforce Resiliency Technical Assistance Center (HPSWRTPAC)
## Support by the Numbers

<table>
<thead>
<tr>
<th>DNPH Programs</th>
<th>Number of Awardees</th>
<th>Program Total</th>
<th>Total AI/NA</th>
<th>Percentage AI/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurse Anesthetist Traineeship (NAT)</td>
<td>7</td>
<td>380</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Nursing Workforce Diversity (NWD)</td>
<td>20</td>
<td>9,051</td>
<td>375</td>
<td>4%</td>
</tr>
<tr>
<td>Nurse Faculty Loan Program (NFLP)</td>
<td>26</td>
<td>705</td>
<td>30</td>
<td>4%</td>
</tr>
<tr>
<td>ANE-Practitioner Residency (ANE-NPR)</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>ANE Workforce (ANEW)</td>
<td>26</td>
<td>2,652</td>
<td>58</td>
<td>2%</td>
</tr>
<tr>
<td>ANE-Sexual Assault Nurse Examiners (ANE-SANE)</td>
<td>7</td>
<td>611</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>NEPQR-IPCP:BHI</td>
<td>3</td>
<td>68</td>
<td>6</td>
<td>9%</td>
</tr>
<tr>
<td>NEPQR-RNPC</td>
<td>10</td>
<td>900</td>
<td>48</td>
<td>5%</td>
</tr>
</tbody>
</table>
Grant Funding Process
Grant Funding Cycle

1. Legislation and Congressional Appropriations
2. Program Creation
3. Notice of Funding Opportunity Released
4. Objective Review Committee
5. Release of Award Funding
# Funding Opportunities

<table>
<thead>
<tr>
<th>Program</th>
<th>Opportunity Number</th>
<th>NOFO Status</th>
<th>Application Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Public Safety Workforce Resiliency Technical Assistance Center (HPSWRTAC)</td>
<td>HRSA-22-111</td>
<td>Active</td>
<td>September 20, 2021</td>
</tr>
<tr>
<td>Health and Public Safety Workforce Resiliency Training Program</td>
<td>HRSA-22-109</td>
<td>Active</td>
<td>September 20, 2021</td>
</tr>
<tr>
<td>Nurse Faculty Loan Program</td>
<td>HRSA-22-047</td>
<td>Forecasted-dependent on Congressional appropriation</td>
<td>TBD</td>
</tr>
<tr>
<td>Nurse Education, Practice, Quality and Retention: Mobile Health Training Program</td>
<td>HRSA-22-056</td>
<td>Forecasted-dependent on Congressional appropriation</td>
<td>TBD</td>
</tr>
<tr>
<td>Area Health Education Centers</td>
<td>HRSA-22-053</td>
<td>Forecasted-dependent on Congressional appropriation</td>
<td>TBD</td>
</tr>
</tbody>
</table>
Grant Application Tips

Responsive Applications
Things to Keep in Mind Before You Start:

- Grants.gov – Instructions and Due Date - late applications are not considered!
- **Obtain Unique Entity Identifier** (UEI/DUNS) and System for Award Management (SAM)
- **SF-424 Application Guide** – How to Apply
- **Special Instructions**
- **Instructions** for Budget, Budget Justification, Funding restrictions, Staffing Plan, Personnel Requirements, Assurances, Certifications and Abstract – Must be compliant
- **Application Page Limit** – Applications over limit will be deemed non-responsive and will not be considered!
- **Ceiling-Summary of Funding** - Applications that exceed the ceiling amount will not be considered for funding
Responsive Applications: Abstract

➢ Provide a summary of the application.
➢ It must include a brief description of the proposed project including the needs to be addressed, the proposed services, and the population group(s) to be served.
➢ Please include at the top of the abstract:
  ➢ Project Title
  ➢ Applicant Organization Name
  ➢ Address
  ➢ Project Director Name
  ➢ Contact info: Phone Numbers, E-Mail Address, etc.
  ➢ If requesting a funding preference, priority, or special consideration as outlined NOFO please indicate here.
  ➢ Please consult the program-specific FOA for additional requirements.
➢ The project abstract must be single-spaced and limited to one page in length.
Responsive Applications: Project Narrative

The Project Narrative includes*:

➢ **Purpose and Need**

➢ **Response to Program Purpose**
  • Methodology/Approach
  • Work Plan/
  • Resolution of Challenges

➢ **Impact**
  • Evaluation and Technical Support Capacity
  • Project Sustainability

➢ **Organizational Information, Resources, and Capability**

➢ **Budget and Budget Justification Narrative**
Responsive Applications: Review Criteria*

I. Purpose and Need

II. Response to Program Purpose
   a) Work plan
   b) Methodology
   c) Resolutions of Challenges

III. Impact
   a) Evaluation and Technical Support Capacity
   b) Project Sustainability

IV. Organizational Information, Resources, and Capabilities

V. Support Requested
Submit line-item budget and budget justification for all years of funding request*

Responsive Applications Budget

• Follow instructions – see SF-424 R&R Application Guide
• See NOFO for specific instructions
• DO NOT exceed the ceiling amount
• Included in page limit
• Complete forms correctly
• Seek Technical Assistance (TA) from Grants Management Specialist
Responsive Applications: Attachments

➢ Must be included in order to have a responsive application*
➢ Any forms included in the attachments must be completed correctly – ask for TA from Program Officer.
➢ Responsive Applications Attachments
  ✓ Label
  ✓ Use a recognizable file extensions (see Application Guide)
  ✓ 15-max number allowed
  ✓ Included in page limit
## Responsive Application: Good vs. Funded

<table>
<thead>
<tr>
<th>Good Application</th>
<th>Funded Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explains Problem or need</td>
<td>Explains problem or need and what the organization plans on doing to fix it throughout the application</td>
</tr>
<tr>
<td>Has a lot of information but isn’t organized</td>
<td>Has a lot of information, but the proposal flows and is easy to read and understand</td>
</tr>
<tr>
<td>Not enough information on collaborations, staff, objectives, and aligns with purpose or intent of the grant program and its connection with the proposed project</td>
<td>Describes current/planned collaborations, provides information on staff needed, clearly defines objectives that align with the purpose and intent of the proposed project and the purpose and intent of the grant program</td>
</tr>
<tr>
<td>Gaps in response to the review criteria</td>
<td>Responds to all the review criteria</td>
</tr>
<tr>
<td>Final review by creator</td>
<td>Reviewed by others</td>
</tr>
</tbody>
</table>
Top Mistakes When Applying for a Grant

➢ **Time:** Application is rejected for “fixable” errors, but the applicant didn’t leave enough time to correct before the deadline

➢ **Applicant** does not address the Need in the NOFO

➢ **Responds** with a list of activities, but does not tie these activities to the overall application

➢ **Data:** Applicant leaves areas of the application blank, incomplete, or is using outdated data

➢ **Attachments:** Missing or incomplete attachments

➢ **Exceeds Limits:** Applicant exceeds page limit and or budget ceiling
Grant Application Writing Resources

➢ Attend the program specific NOFO Technical Assistance Webinar
➢ Reach out to the program specific Project Officer and Grants Management Specialist for TA
➢ Reach out to HRSA Office of Regional Operations (ORO) for Grant Writing Workshops
➢ Become a Reviewer
➢ View HRSA Grant webcasts and various other informative presentations on You Tube (search HRSA grants)
  ✓ Tips for Writing & Submitting Good Grant Proposals
  ✓ The HRSA Grants Life Cycle and Process
  ✓ Navigating and Preparing a HRSA Application
  ✓ Debunk the Myths Video Series – HRSA Competitive Application Objective Review Process
Additional Resources

For more information on Nursing grants visit:
https://bhw.hrsa.gov/funding/apply-grant#nursing

How to prepare your application
https://www.hrsa.gov/grants/apply-for-a-grant/prepare-your-application

HRSA YouTube Channel
https://www.youtube.com/user/HRSAtube
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