

7.2 Actions for accreditors

1. Key Strategic Stakeholders	2. Top 3-5 Actions for 2021	3. Top 3-5 Actions for 2022
<p>Nursing Organizations American Nurses Association, National League of Nursing and other national organizations who have such Diversity, Education, and Inclusion (DEI), Ethical Practice & well-being statements; National Council of State Boards of Nursing; National Association of School Nurses; American Association of Colleges of Nursing Essentials new document BSN & higher; State Nursing League for Nursing Constituent Leagues (25 of them)</p> <p>Health Care Related health professions- Occupational Therapy, Physical Therapy, etc.</p> <p>Federal Government Office of Minority Health- HHS</p> <p>Education Academic & Practice Partners; National Accreditors (CCNE, ACEN, CNEA plus others for all levels of nursing education); Schools of Nursing; State/ Regional Higher Education/Policy Accreditors/Agencies</p> <p>Other Community Partners; National Association of Community Health Centers; National Network of Public Health Institutes; Philanthropic Agencies aligned with DEI</p>	<p>A. Review criteria/practices endorsed in the various accreditation documents and gain input from stakeholders and constituents</p> <p>B. Create collaborative/focus groups to identify what are those areas of synergies around these common behaviors and practices</p> <p>C. Explore and identify best-practice models that can be used by schools and programs as well as have the ability to be measured and evaluated</p> <p>D. Engage faculty with a new paradigm for teaching and learning in the areas of DEI, Ethical Practice and well-being</p> <p>E. Define and establish shared goals/intent among Partnerships- Academe & Practice</p> <p>F. Engage the State Boards of Nursing to create a timeframe to support these new metrics for DEI, Ethical Practice and well- being for schools and programs of nursing</p> <p>G. Identify and develop partnerships with Philanthropic and other national entities to foster innovation and transformation</p>	<p>A. Better understand the NCLEX and certification exams and update to reflect on Ethics, DEI, etc.</p> <p>B. Expand relationship and collaboration with social worker, community health, and others</p> <p>C. Create more “boots on the ground” community-based experiences for our students at all levels</p> <p>D. Explore existing successful models so that barriers are minimized for these community-based placements</p> <p>E. Immersion experiences for students so that the full scope of many of these roles can be better understood and modeled.</p> <p>F. Update criteria/practices in the accreditation documents based on input from stakeholders</p> <p>G. Accreditors to encourage nursing programs to increase faculty & student diversity- Audit recruitment practices and enhanced curriculum</p> <p>H. Design a “national initiative” to “give permission” and encouragement to innovate” that will accelerate the process for curricular change and establish a timeline & measures</p>
<h3>4. Success Indicators</h3>		
<ul style="list-style-type: none"> • DEI, Ethical Practice and well-being Standards based on evidence adopted by nursing school & programs • An active Incentive/Acknowledgment process/program to highlight Schools who have successfully achieved a specific level of expertise and transformation of curricula • Licensing & Certification Exams to reflect the best-practice standards/practices related to DEI, Ethical Practice and well-being • A Streamlined “curriculum design process” to readily incorporate best- practice standards/practices with clear outcomes measures 		