

3. PROMOTING NURSES' HEALTH AND WELL-BEING

3.2 Nursing education programs should create mechanisms, including organizational policy and regulations, to protect students most at risk for behavioral health challenges, including those students who may be experiencing economic hardships or feel that they are unsafe; isolated; or targets of bias, discrimination, and injustice.

1. Key Strategic Stakeholders

2. Top 3-5 Actions for 2021

3. Top 3-5 Actions for 2022

<p>Nursing Accreditation organizations</p> <p>Healthcare Nurse managed clinics</p> <p>Education Boards of Trustees; Students; Student Services; Presidents; Provosts (to assure the college or university is mission driven)</p> <p>Federal Government Congress</p> <p>State Government Boards of Nursing; State legislatures</p> <p>Other ACLU and courts when bias continues despite policies in place; National Advisory Council on Nurse Education and Practice (NACNEP), foundations for better funding nursing programs to support high risk students.</p>	<p>A. Review mission of the college or university to make sure it supports student success and includes the concept of cultural humility and individual autonomy to address social injustice (addressed in the code of conduct)</p> <p>B. Communicate what is available to students through a variety of methods</p> <p>C. Faculty and students should develop an equity lens in the curriculum and toward each other</p> <p>D. Prepare faculty to work with high risk students, focus on bias, discrimination and injustice</p> <p>E. Assess what services are available and whether they are utilized; identify deficits and changes needed in services provided</p> <p>F. Develop a method to measure student risk prior to admission and during enrollment to target resources</p>	<p>A. Pilot methods to measure student risk and target resources with focus on preventing bias and injustice</p> <p>B. Office for success, connection between students, faculty and administration</p> <p>C. Each student has a designated support service for their personal health</p> <p>D. Develop and test tools to collect data to measure success</p> <p>E. Inventory the tools used to measure student success beyond National Council Licensure Examination (NCLEX) pass rates</p>
--	--	---

4. Success Indicators

- Retention and graduation of high-risk student
- Students will access what they need to stay in school
- There is a process to provide support and a method to evaluate outcomes
- Sustainability plan and funding to support resources
- Policies and procedures informed by a diverse group to actively support Diversity, Equity, Inclusion, and Justice (DEIJ)