

## 2. SUPPORTING NURSES TO ADVANCE HEALTH EQUITY

2.5 In all relevant Title 8 programs, HRSA should prioritize longitudinal community-based learning opportunities that address social needs, population health, SDOH, and health equity. These experiences should be established through academic–community-based partnerships.

### 1. Key Strategic Stakeholders

### 2. Top 3-5 Actions for 2021

### 3. Top 3-5 Actions for 2022

<p><b>Nursing Organizations</b> National Council of State Boards of Nursing</p> <p><b>Health Care Organizations</b> Ambulatory care settings; Community health organizations; Federally qualified health centers; Health systems</p> <p><b>Federal Government</b> Centers for Medicare and Medicaid Services; Health Resources and Services Administration</p> <p><b>State Government</b> Boards of nursing</p> <p><b>Education</b> Preceptors; Schools of nursing;</p>	<p>A. Leverage American Rescue Plan (advocate at the state level, based on how funds are distributed) – identify core messages and work with key advocacy groups to integrate into their messaging (nursing and other groups).</p> <p>B. Consider a plan for sustainability and advocacy of American Rescue Plan funding.</p>	<p>A. Develop plan to incentivize those who are educating on social needs (see example of preceptor tax credit in Georgia)</p> <p>B. Remove barriers for community-based learning (NCLEX and accreditation)</p> <p>C. Track how American Rescue Plan funds and others are being distributed to make sure it aligns with the recommendations.</p> <p>D. Identify preceptor plans and determine which ones are successful (and clarify how to define success)</p>
---	---	---

### 4. Success Indicators

- Demonstrate the impact and distribution of CARES Act and American Rescue Plan funding for Title 8
- Increase number of nurses at FQHCs, public health, community/ambulatory care settings due to incentives
- Increase in number of preceptors, stronger preceptor programs/models
- Increase in the number of community learning opportunities
- Increase in the number of academic practice partnerships focused on community settings