

FUTURE OF NURSING™

Campaign for Action

AT THE CENTER TO CHAMPION NURSING IN AMERICA



**Better Schools, Better Communities for a Healthier America Meeting
Call to Action and Commitments
New Orleans, Louisiana Meeting
October 2-3, 2019**

At the conclusion of the meeting, Susan Hassmiller, PhD, RN, FAAN senior adviser for nursing, Robert Wood Johnson Foundation; director, Future of Nursing: *Campaign for Action*, senior scholar in residence and senior adviser to the president on nursing, National Academy of Medicine, challenged meeting participants to send her any data they have on their activities and outcomes related to school health. She asked how the energy, ideas and data that were shared in the meeting could be best shared with a broader audience. She then asked each participant to write down what they would share and act on when they returned home from the meeting, and to identify any ideas on how the *Campaign* might better partner with participants to move these ideas forward. The commitments, ideas and activities that were shared included:

State Responses

Alabama

- Need more funding for school nurses across the country through legislative activity.
- Include school nurse component in all nursing school curriculum.
- Have hired a lobbyist for the Alabama Association for School Nurses to support school nurses in state.
- School nurses must work with others to better define their roles and impact by connecting with other professional organizations.

Arkansas

- Provide memo to my superintendent and director of student services to share data learned today and how nurses can support academic success.
- Share data and benefits of school-based health with the State School Based Health Alliance.
- Speak with Arkansas School Nurse Association Board about reaching out to School nurse administrators and reaching out to other school nurse supervisors.
- Contact National Alliance on Mental Illness to add LGBT care to our next school nurse meeting.
- Facilitate meeting between Arkansas Action Coalition and Arkansas School Nurse Association.
- Advocate for requirement of BSN for school nurses in Arkansas with the Arkansas School Nurses Association (ASNA), Arkansas State Board of Nurse, and Arkansas Department of Education.
- Involve ASNA board members to Arkansas Action Coalition.

Georgia

- Develop train-the-trainer program for school nurses to take to their schools on topics such as substance abuse disorders, bullying, LGBTQ support.
- Publish sheriff's office partnering with school nurse to notify schools of any students with contact prior to school.

Illinois

- Focus on workforce issues as the school nurse workforce is aging and this further exacerbates the shrinking supply of qualified school nurses.
- Will work to create partnerships between schools and academic institutions to expose undergraduate nursing students to the specialty practice of school nursing
- Provide mentorship of new school nurses
- Meet states where they are at either school district, county and state to advocate for increased funding for school nurses and schools
- Develop template talking points on relationship of school nurses to decreasing absenteeism and value of partnering with health departments.

Kentucky

- Get a school nurse on school boards.
- Certification that covers mind, body and spirit, coping support, anxiety, depression and all the physical health issues
- Talk with Kentucky Nurses Association to ask her how to get a National Alliance on Mental Illness meeting that addresses school nurses.
- Continue to push for legislation to have a nurse in every school in Kentucky.
- Continue to work on school nurse curriculum.
- Focus on data collection and reporting.
- School nursing must be promoted nationally.
- Nursing education programs must include schools as clinical settings.
- RWJF should fund school nurse leaders program.

Louisiana

- Encourage every Action Coalitions to engage their states school nurses in the work of the Action Coalition possibly as part of the leadership team.
- Educate the educators and stakeholders on the value of school nursing.

Missouri

- Seek more funding in nursing specific grants.
- Expand partnerships to support nursing grants.
- Develop and strengthen partnerships to share knowledge and information on school nurses and their value in informing policy and practice.

North Carolina

- Work with my community liaison at East Carolina University to see where we are in our outreach to schools and plans for school-based health clinics.
- Strengthen my community health curriculum with information shared at this meeting.
- Since school nursing is so very diverse in models, staffing, priorities, policies, etc. and different across counties, states and schools, one place to start is to inform school administrators, legislators and the public what professional school nursing is and what it offers to our children and their academic health.
- Work with US Department of Education to advocate for a presence/collaboration with school nursing. Lack of this top down support impairs the ability to raise the consciousness in education overall.
- Share work done in NC to have a robust data collection and a team of school nurse consultants that assures consistent standards-based practice for school nurses for chronic condition management.

Ohio

- Provide presentation to Ohio Action Coalition Steering committee on content of meeting.
- Add Ohio Association of School Nurses to Ohio Action Coalition Steering Committee
- Talk with Public Health Nurse Leaders about extending current work on SDH screening tool to public school partners.
- Develop a sustainable model of school health services and school nursing practice with areas to address:
 - Funding of school nursing positions/services in all school districts across the U.S
 - Policies and procedures at the local, state and national level.
 - Access to a Nurse Administrator for all school nurses so each school nurse may practice under magnet principles.
- Commit to address these issues with the Ohio Department of Education as we look at a Whole Child Model to support the state education plan.
- Present at state School Board Conference on “Resiliency: School Nurses and the Whole Child.
- Serve as school nurse voice on Whole Child Advisory group at Ohio Department of Education
- Reach out to hospital & FQHCs re: School based health center options in Ohio.

Tennessee

- Acknowledge the role and benefit of the state school nurse consultants.
- Rally for states that do not have a school nurse consultant.
 - Public health departments can work to strengthen their partnerships with school nurses.

Texas

- Partner with policy makers for education at state and local levels.
- Investigate URBS and if it could be mandated every so many years.
- Explore reopening of School based health center in Texas.
- Reach out to Texas Association of School Boards to better inform them of importance of student health to academic achievement and the values of school nurses.

- Increase efforts to get nurses on school boards.

West Virginia

- Set up meetings with several school nurses (elementary, middle and high school) to discuss how to focus energy and streamline their processes so they can accomplish more and also share all the information from the meeting.
- Identify partners to collaborate and implement the Health Ambassador project.
- Complete op-ed on the state of child health as voice for school nurses to inform policy in 2020.
- Write final report to present to our elected officials on policies related to school health.
- Reach out to West Virginia School Nurses Association on how we support their work.
- Explore entrepreneurship opportunities for psych mental health advanced practice registered nurses to contract for provide onsite mental health care in our schools either in person or via tele health.
- Call my academic dean for community outreach to ask how we can build partnerships to support school nurses.
- Keep working to get an RN on our state board of education.

Organization Responses

American Public Health Association

- The new future of nursing report needs to outline specific policies to:
 - Address structural barriers to funding health educators focus on acute/primary care vs holistically elevating public health and school nursing.
 - Funding nursing research that focuses on the social determinants of health.
 - To support innovating practice models.
 - Provide clear examples of nurses working upstream.
 - Focus on policy and how policy connects to the primary prevention programs and immunization.

Association of Recovery in Higher Education

- To support the development of more behavioral health collaborations as this is one of the top challenges.
- Recognize that nurses cannot be all things to all people and need more innovative partnerships.

Chicago- Rush University

- Need more academic partnerships for practice, research and policy
- Use data to drive practice and policy change. (YRBS Data)
- Commit to opportunities to present value of school nurses and school-based health centers.

Delaware Division of Public Health

- Help and grow our Delaware Action Coalition.

- Continue my passion to work in the addiction and mental health arena especially around education and prevention.
- Mentor leaders from nursing students.

Hillman Scholar

- Develop policy work for school nurse staffing and resources.
- Develop media presence on need for school nurses through partnerships with Departments of education and health.

Institute to Promote Athlete Health & Wellness- UNC

- Map comprehensive school health onto a systems-based model of prevention and health promotion.
- Look for opportunities to provide basic continuing education on the science and fundamental principles of prevention.
- Identify school nurses who have a particular interest in athletics and advocate for inclusion on sports medicine staff.
- Reach out to the National School Boards Association and their Center for School Safety as a strong partner.

National Association of School Nurses

- How can the National Academy of Medicine support the collaboration and synergy between school nurses, school-based health centers, departments of health and academic institutions?
- Consider the comprehensive data these groups could generate to describe the state of Children's' health for the 59 million students in communities.
- Coordinate & pull partners in school health together to talk about what is going on in each organization and identify areas of overlap and where the gaps are that we need to address and what we can do together to change policy.
- Pull School Nurse research/educators better to develop strategic plan.
- Keep empowering frontline school nurses to use data and advocate for local policy change and collect and share their stories.
- Call for action to the group is to help organize a center to address school health
- Help coordinate and fund collection and use of school nursing data.
- Help decrease silos via policy advocacy and funding to address population health.

National Collegiate Athletic Association

- Strategize as a public health nurse and advocate at the collegiate level to bridge the gap between school nursing and college health.
- Follow up to mentor student nurses.
- Connect nurses and partnerships.
- Connect with Dr. Wong on how to promote health equity and inclusion.

New Albany-Floyd County (Indiana) Consolidated School Corporation

- Upon arrival home will reach out to school principal and school board associations in hope of speaking to both groups about the role of school nurses as the academic health value.

Paramount Schools of Excellence- Indiana

- Insist on a multi-sector approach to breakdown the Health Insurance Portability and Accountability Act (HIPAA)/Family Educational Rights and Privacy Act (FERPA) barriers and allow meaningful pathways between health and education.
- Include “school” and “academic health” in policy language to compel states and districts to think more intently about the future of health in schools.
- Will share and push for these approaches at National Root Cause Conference and Indiana 21st Century conference.

San Diego Unified School District

- Work with the American Academy of Pediatrics regarding the collective work of children.
- Bring more stakeholders (policy makers- superintendents, Health care CEOs) to these types of town hall meetings to discuss the social determinants of health and how this is an issue for all.
- Continue to move my work beyond nursing:
 - Reach out to my community colleges.
 - Get myself on additional committees like school site based, community based, and parent based.
 - Continue to talk /speak at conferences and put myself in situations where I continue to learn how to help carry this work forward.

The Trevor Project

- What is needed: more explicit support for mental health policies and resource allocation.
- Increase use of resource on website including Model School policy and Lifeguard workshop to educate youth on mental health with the help of school adults.

U.S. Army Medical Department

- Convene forums to continue the discussion and distill action points and develop strategies to advance the practice of school nurses. Do not let it end here.
I will connect with Louisiana State Nurses Association to advocate for school nurse support.

University of North Carolina-Chapel Hill

- Put family and your perspectives at the center of school-based health services offerings
- Recognize that school nurses need to represent their communities. More ethnic diversity.
- How do we meet the needs of the Latino youth population as the largest subset of youth so that they can access the system and be supported by school nurses?

University of Washington, Seattle

- Build standards for the infrastructure for delivery of school health practice similar to Magnet.
- Promote policy that provides interoperability of electronic documentation systems to decrease silos of care and increase information shared with school nurse with components including:
 - Immunizations
 - Clinical care document
 - Reasons for visit
 - Outcomes of visit
 - Medications
 - Recommendations for school care
 - HIPAA /FERPA release signature
- Speaking to University of Washington leaders about the need for a School Health Center for Excellence.