Welcome to the Future of Nursing: Campaign for Action Dashboard

About This Dashboard:

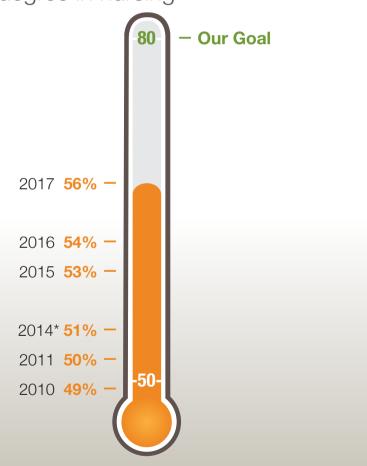
These graphs and charts show goals by which the *Campaign* evaluates its efforts to implement recommendations in the Institute of Medicine's (IOM) *The Future* of *Nursing: Leading Change, Advancing Health.*

Indicator 1: Education

IOM Recommendation:

Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020

Percentage of employed nurses with a baccalaureate (or higher) degree in nursing



Data Source: American Community Survey, *Public Use Microdata Sample* (series) *No change between 2012 and 2014.

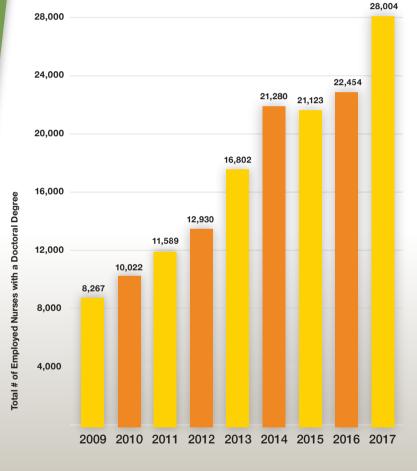
Indicator 2: Doctoral Degrees

IOM Recommendation:

Double the number of nurses with a doctorate by 2020

THIS RECOMMENDATION HAS BEEN ACHIEVED





Data Source: American Community Survey, Public Use Microdata Sample (series)



Data source: Center to Champion Nursing in America

*View definition criteria at https://campaignforaction.org/resource/state-progress-removing-barriers-practice-care/ Years denote when laws were passed.

Indicator 4: Interprofessional Collaboration

IOM Recommendation:

Expand opportunities for nurses to lead and disseminate collaborative improvement efforts

Number of required clinical courses and/or activities at top nursing schools that include both RN students and graduate students of other health professions

| School | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|-------------------------------|------|------|------|------|------|------|------|------|
| Duke Univ. | 2 | 2 | 2 | 1 | 0 | 0 | 1 | 1 |
| Yale Univ. | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 |
| UC, San Francisco | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Univ. of North Carolina | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Univ. of Washington | 2 | 2 | 5 | 4 | 5 | 5 | 3 | 4 |
| Univ. of Pennsylvania | 0 | 1 | 4 | 7 | 9 | * | * | * |
| Univ. of Michigan | 0 | 0 | 0 | 0 | 2 | | 0 | 0 |
| Univ. of Pittsburgh | 1 | 1 | 3 | 4 | 4 | | 4 | 4 |
| Oregon Health & Science Univ. | 0 | 1 | 2 | 2 | 2 | | 2 | 2 |
| Johns Hopkins Univ. | 1 | 1 | 3 | 3 | 6 | | 4 | 4 |

Data Source: Top nursing schools (as determined by *US News & World Report* rankings) that also have graduate-level health professions schools at their academic institutions. Course offerings and requirements include clinical and/or simulation experiences.

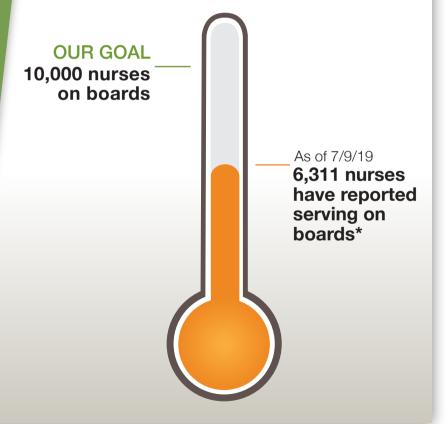
^{*}Data was not provided.

Indicator 5: Leadership

IOM Recommendation:

Health care decision-makers should ensure leadership positions are available to and filled by nurses The number of nurses who report serving on boards to the Nurses on Boards Coalition

Our goal: to get 10,000 nurses on boards by 2020



Data Source: Nurses on Boards Coalition, NursesonBoardsCoalition.org.

In 2014, the Campaign convened more than 20 national nursing organizations and others working to build a healthier America to form the Nurses on Boards Coalition (NOBC). The NOBC launched as an independent organization in August 2015 and is working toward the goal of seating 10,000 nurses on boards by 2020.

^{*}The Nurses on Boards Coalition updates these numbers on a regular basis.

Indicator 6: Workforce Data

IOM Recommendation:

Build infrastructure for collection and analysis of interprofessional health care workforce data States that collect data on nurse education programs, supply of nurses, and demand for nurses

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|---------------|-------------------|--------------|------------------------------|----------------|-------------------|-------------------|------------------------------|
| Alaska | Nurse Supply Data | d Data | Nurse Education Program Data | Nebraska | Nurse Supply Data | Nurse Demand Data | Nurse Education Program Data |
| Arizona | pply 🔨 | Nurse Demand | ıram | Nevada | oldd 🗸 | → | ram ✓ |
| Arkansas | Su ✓ | Jer | ر اور | New Hampshire | Su 🗸 | Jen | ည်ထိ |
| California | arse 🔨 | ge - | e 🔨 | New Jersey | urse | se | e 🔨 |
| Colorado | Ž 🗸 | Ž | cati | New Mexico | Ž 🗸 | ₹ ✓ | cati |
| Connecticut | * | | Edu 🗸 | New York | ~ | ~ | Egn ✓ |
| Delaware | | | Se | North Carolina | / | | Se |
| Florida | ~ | ~ | N V | North Dakota | ~ | ~ | Ī ✓ |
| Georgia | / | ~ | ~ | Ohio | ~ | ~ | ~ |
| Hawaii | ~ | ~ | ~ | Oklahoma | ~ | ~ | ~ |
| Idaho | ~ | ~ | ~ | Oregon | ~ | ~ | ~ |
| Illinois | ~ | ~ | ~ | Pennsylvania | ~ | | |
| Indiana | ~ | ~ | ~ | Rhode Island | ~ | | ~ |
| lowa | ~ | ~ | ~ | South Carolina | ~ | ~ | ~ |
| Kansas | ~ | | | South Dakota | ~ | ~ | ~ |
| Kentucky | ~ | | ~ | Tennessee | ~ | | ~ |
| Louisiana | ~ | ~ | ~ | Texas | ~ | ~ | ~ |
| Maine | ~ | | ~ | Utah | ~ | ~ | ~ |
| Maryland | ~ | | | Vermont | ~ | ~ | ~ |
| Massachusetts | ~ | | | Virginia | ~ | | ~ |
| Michigan | ~ | | ~ | Washington | | ~ | ~ |
| Minnesota | ~ | | | West Virginia | V | | |
| Mississippi | ~ | ~ | ~ | Wisconsin | ~ | ~ | ~ |
| Missouri | ~ | ~ | ~ | Wyoming | ~ | | |

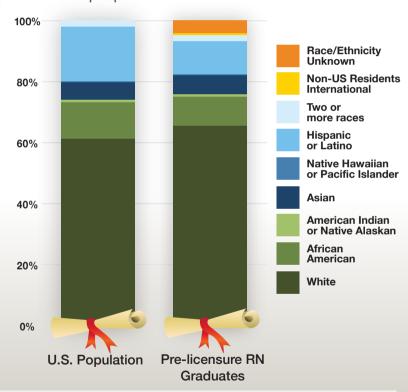
Data Source: The National Forum of State Nursing Workforce Centers and Philip R. Lee Institute for Health Policy Studies.

Indicator 7: Diversity

IOM Recommendation:

Make diversity in the nursing workforce a priority

Pre-licensure registered nursing program graduates by race/ethnicity and by gender compared with the U.S. population



In the U.S., the female/male population is **50.8% female** and **49.2% male**. In 2017, pre-licensure RN program graduates were **85.6% female** and **14.1% male**.

The Campaign is working to promote diversity in the nursing workforce so that the profession reflects America's changing population.

Sources: American Association of Colleges of Nursing, Enrollment & Graduations in Baccalaureate and Graduate Programs in Nursing (series); Integrated Postsecondary Education Data System (IPEDS), Completions Survey (series); US Census Bureau, Population Division