Linking the Culture of Health Framework to the Essentials of Baccalaureate Nursing Education

CCNA Learning Collaborative on Culture of Health Curriculum
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Nurse Expert/Consultant
Center to Champion Nursing in America at AARP
Accelerating an Integrated Course of Action

RWJF and the Rand Corporation
CULTURE OF HEALTH ACTION FRAMEWORK

ACTION AREA 1
MAKING HEALTH A SHARED VALUE

ACTION AREA 2
FOSTERING CROSS-SECTOR COLLABORATION TO IMPROVE WELL-BEING

ACTION AREA 3
CREATING HEALTHIER, MORE EQUITABLE COMMUNITIES

ACTION AREA 4
STRENGTHENING INTEGRATION OF HEALTH SERVICES AND SYSTEMS

OUTCOME
IMPROVED POPULATION HEALTH, WELL-BEING, AND EQUITY

Robert Wood Johnson Foundation
MAKING HEALTH A SHARED VALUE

DRIVERS

MINDSET AND EXPECTATIONS
Value on health interdependence
Value on well-being
Public discussion on health promotion and well-being

SENSE OF COMMUNITY
Sense of community
Social support

CIVIC ENGAGEMENT
Voter participation
Volunteer engagement
FOSTERING CROSS-SECTOR COLLABORATION TO IMPROVE WELL-BEING

DRIVERS

NUMBER AND QUALITY OF PARTNERSHIPS
- Local health department collaboration
- Opportunities to improve health for youth at schools
- Business support for workplace health promotion and Culture of Health

INVESTMENT IN CROSS-SECTOR COLLABORATION
- U.S. corporate giving
- Federal allocations for health investments related to nutrition and indoor and outdoor physical activity

POLICIES THAT SUPPORT COLLABORATION
- Community relations and policing
- Youth exposure to advertising for healthy and unhealthy food and beverage products
- Climate adaptation and mitigation
- Health in all policies (support for working families)
CREATING HEALTHIER, MORE EQUITABLE COMMUNITIES

DRIVERS

BUILT ENVIRONMENT/PHYSICAL CONDITIONS
- Housing affordability
- Access to healthy foods
- Youth safety

SOCIAL AND ECONOMIC ENVIRONMENT
- Residential segregation
- Early childhood education
- Public libraries

POLICY AND GOVERNANCE
- Complete Streets policies
- Air quality
STRENGTHENING INTEGRATION OF HEALTH SERVICES AND SYSTEMS

ACCESS
- Access to public health
- Access to stable health insurance
- Access to mental health services
- Routine dental care

CONSUMER EXPERIENCE AND QUALITY
- Consumer experience
- Population covered by an Accountable Care Organization

BALANCE AND INTEGRATION
- Electronic medical record linkages
- Hospital partnerships
- Practice laws for nurse practitioners
- Social spending relative to health expenditure
IMPROVED POPULATION HEALTH, WELL-BEING, AND EQUITY

OUTCOME AREAS

ENHANCED INDIVIDUAL AND COMMUNITY WELL-BEING
- Well-being rating
- Caregiving burden

MANAGED CHRONIC DISEASE AND REDUCED TOXIC STRESS
- Adverse child experiences
- Disability associated with chronic conditions

REDUCED HEALTH CARE COSTS
- Family health care cost
- Potentially preventable hospitalization rates
- Annual end-of-life care expenditures
Linking the BSN essentials

The Essentials of Baccalaureate Education for Professional Nursing Practice

American Association of Colleges of Nursing
# Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice

## Competency
- Synthesize theories and concepts from liberal education to build an understanding of the human experience
- Apply knowledge of social and cultural factors
- Demonstrate tolerance for the ambiguity and unpredictability of the world and its effect on the healthcare system

## Culture of Health Action Areas and Drivers

### 1. Making Health a Shared Value
- Mindset and Expectations
- Sense of community
- Civic Engagement
### Competency

- Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and oversight and accountability for care delivery in a variety of settings.

- Employ principles of quality improvement, healthcare policy and cost effectiveness to assist in the development and initiation of effective plans that will improve the quality of healthcare delivery.

### Culture of Health Action Areas and Drivers

<table>
<thead>
<tr>
<th>Action Area</th>
<th>Description</th>
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<tbody>
<tr>
<td>2</td>
<td>Fostering Cross Sector Collaboration to Improve Well-Being</td>
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<td>Strengthening integration of Health Service and Systems</td>
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- Investment In Cross –Sector Collaboration
- Consumer Experience and Quality
- Balance and Integration
### Essential III: Scholarship for Evidence-Based Practice

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| • Participate in the process of retrieval, appraisal synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes. | 2  
Fostering Cross Sector Collaboration to Improve Well-Being  
• Investment In Cross –Sector Collaboration  
• Policies that Support Collaboration |
| • Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing and evaluating outcomes of care. | 4  
Strengthening integration of Health Service and Systems  
• Consumer Experience and Quality  
• Access  
• Balance and Integration |
### Essential IV: Information Management and Application of Patient Care Technology

#### Competency

- Apply safeguards and decision making support tools embedded in patient care technologies and information systems to support safe practice environment for both patient and healthcare workers.
- Apply patient care technologies as appropriate to address the needs of diverse patient population.
- Participate in evaluation of information systems in practice settings through policy and procedure development.

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<td>• Policy and Governance</td>
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## Essential V: Healthcare Policy, Finance and Regulatory Environments

### Competency

- Demonstrate basic knowledge of healthcare policy, finance and regulatory environments, including local, state, national and global healthcare trends
- Compare benefits and limitations of the major forms of reimbursement on the delivery of health care services
- Discuss the implications of healthcare policy on issues of access, quality, equity, affordability, and social justice in health care delivery

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### Essential VI: Inter-professional Communication and Collaboration for Improving Patient Care Outcomes

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<tr>
<td>• Use inter- and intra-professional communication and collaborative skills to deliver evidenced-based, patient centered care.</td>
<td>1. Making Health A Shared Value</td>
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<tr>
<td>• Contribute the unique nursing perspective to inter-professional teams to optimize patient outcomes</td>
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<tr>
<td></td>
<td>• Mindset and Expectations</td>
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<tr>
<td></td>
<td>2. Fostering Cross Sector Collaboration to Improve Well-Being</td>
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<td>• Investment In Cross –Sector Collaboration</td>
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<td></td>
<td>• Policies that support collaboration</td>
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<td>4. Strengthening Integration of Health Services and Systems</td>
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### Competency
- Assess health/illness beliefs, values, attitudes and practices of individuals, families, groups, communities and populations
- Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral and follow up throughout the lifespan
- Advocate for social justice, including a commitment to the health of vulnerable populations and elimination of health disparities

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<td><strong>Creating Healthier, More Equitable Communities</strong></td>
<td>3  Built Environment/Physical Conditions</td>
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<td>3 Social and Economic Environment</td>
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### Essential VIII: Professionalism and Professional Values

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<td>• Identify personal and environmental risks that impact personal and professional choices and behaviors</td>
<td>1. Making Health a Shared Value</td>
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<td>• Communicate to the healthcare team one’s personal bias on difficult healthcare decisions that impact one’s ability to provide care</td>
<td>• Mindset and Expectations</td>
</tr>
<tr>
<td>• Access inter-professional and intra-professional resources to resolve ethical and other practice dilemmas</td>
<td>2. Fostering Cross Sector Collaboration to Improve Well-Being</td>
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<td>• Investment in Cross Sector Collaboration</td>
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## Essential IX: Baccalaureate Generalist Nursing Practice

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| • Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic and environmental assessment of health and illness parameters in patients, using developmentally and culturally approaches.  
• Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences and health literacy considerations to foster patient engagement in their care. | 1. Making Health a Shared Value  
• Mindset and Expectations  

### Outcomes
- Improved Population Health, Well Being and Equity  
- Enhanced Individual and Community Well Being  
- Managed Chronic Disease and Reduced Toxic Stress
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<th>Competency /Curriculum Content</th>
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<tr>
<td>Patient Centered Care</td>
<td>Is there collaborative work with health team providers across the continuum and individuals from diverse backgrounds and cultures included?</td>
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<td>How is an understanding of the effects of social policies on persons from diverse backgrounds and cultures covered?</td>
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<td>Are the mental health needs, support for working families and value of early childhood education included?</td>
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<tr>
<td>Professionalism</td>
<td>Is there a process to demonstrate the relationship between civic and social responsibility and volunteerism with the advancement of one’s own practice and the profession of nursing?</td>
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Competencies/Curriculum
Leading to a Culture of Health
Competency /Curriculum Content

• Leadership

Culture of Health Links

• Will graduates understand the complexity of the health care delivery system including how patient care services are organized and financed and how reimbursement is structured?

• Are there opportunities to demonstrate how nurses act as champions for health care consumers and quality outcomes across the continuum of care?

• Are there examples of how to participate as nursing professional in political processes and grassroots efforts to influence healthcare policy?
## Competencies/Curriculum
### Leading to a Culture of Health

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<tr>
<td>• Systems Based Practice</td>
<td>• Are there learning opportunities that demonstrate how to use education and referral to assist the patient and family through care transitions?</td>
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<tr>
<td>• Informatics</td>
<td>• Does the curriculum reflect the use of data through E.H.R to inform clinical decisions?</td>
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<tr>
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<td>• Does the curriculum include the use of information management tools to monitor outcomes of care processes across the continuum of care?</td>
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Building a Culture of Health Curriculum: Questions to Guide Your Journey

• What are the number and quality of partnerships?
  – Home Care
  – Long term Care
  – Public Health
  – Community Health Centers

• Is health a shared value?

• Is there a mindset and expectations for improved health?

• Does the curriculum reflect the environmental and physical conditions of your community?

• How does the curriculum demonstrate issues related to the health of your community?
Key to Sustainability

IMPROVED
POPULATION
HEALTH,
WELL-BEING,
AND EQUITY