FUTURE OF NURSING™
Campaign for Action

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Linking the Culture of Health Framework to the Essentials of Baccalaureate Nursing Education

CCNA Learning Collaborative on Culture of Health Curriculum
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Accelerating an Integrated Course of Action

RWJF and the Rand Corporation

CULTURE OF HEALTH ACTION FRAMEWORK

EQUITY

ACTION AREA
1
MAKING HEALTH A SHARED VALUE

ACTION AREA
2
FOSTERING CROSS-SECTOR COLLABORATION TO IMPROVE WELL-BEING

OUTCOME
IMPROVED POPULATION HEALTH, WELL-BEING, AND EQUITY

ACTION AREA
3
CREATING HEALTHIER, MORE EQUITABLE COMMUNITIES

ACTION AREA
4
STRENGTHENING INTEGRATION OF HEALTH SERVICES AND SYSTEMS

EQUITY

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ACTION AREA

1

MAKING HEALTH
A SHARED VALUE

DRIVERS

MINDSET AND EXPECTATIONS

SENSE OF COMMUNITY

CIVIC ENGAGEMENT

Value on health interdependence

Value on well-being

Public discussion on health promotion and well-being

Sense of community

Social support

Voter participation

Volunteer engagement

ACTION AREA 2

FOSTERING CROSS-SECTOR COLLABORATION TO IMPROVE WELL-BEING

DRIVERS

NUMBER AND QUALITY OF PARTNERSHIPS	INVESTMENT IN CROSS-SECTOR COLLABORATION	POLICIES THAT SUPPORT COLLABORATION
Local health department collaboration	U.S. corporate giving	Community relations and policing
Opportunities to improve health for youth at schools	Federal allocations for health investments related to nutrition and indoor and outdoor physical activity	Youth exposure to advertising for healthy and unhealthy food and beverage products
Business support for workplace health promotion and Culture of Health		Climate adaptation and mitigation
		Health in all policies (support for working families)

ACTION AREA

CREATING HEALTHIER, MORE EQUITABLE COMMUNITIES

3

DRIVERS

BUILT ENVIRONMENT/ PHYSICAL CONDITIONS	SOCIAL AND ECONOMIC ENVIRONMENT	POLICY AND GOVERNANCE
Housing affordability	Residential segregation	Complete Streets policies
Access to healthy foods	Early childhood education	Air quality
Youth safety	Public libraries	

ACTION AREA

STRENGTHENING INTEGRATION OF HEALTH SERVICES AND SYSTEMS

4

DRIVERS

ACCESS	CONSUMER EXPERIENCE AND QUALITY	BALANCE AND INTEGRATION
Access to public health	Consumer experience	Electronic medical record linkages
Access to stable health insurance	Population covered by an Accountable Care Organization	Hospital partnerships
Access to mental health services		Practice laws for nurse practitioners
Routine dental care		Social spending relative to health expenditure

OUTCOME

IMPROVED POPULATION HEALTH, WELL-BEING, AND EQUITY

OUTCOME AREAS

ENHANCED INDIVIDUAL AND COMMUNITY WELL-BEING

Well-being rating

Caregiving burden

MANAGED CHRONIC DISEASE AND REDUCED TOXIC STRESS

Adverse child experiences
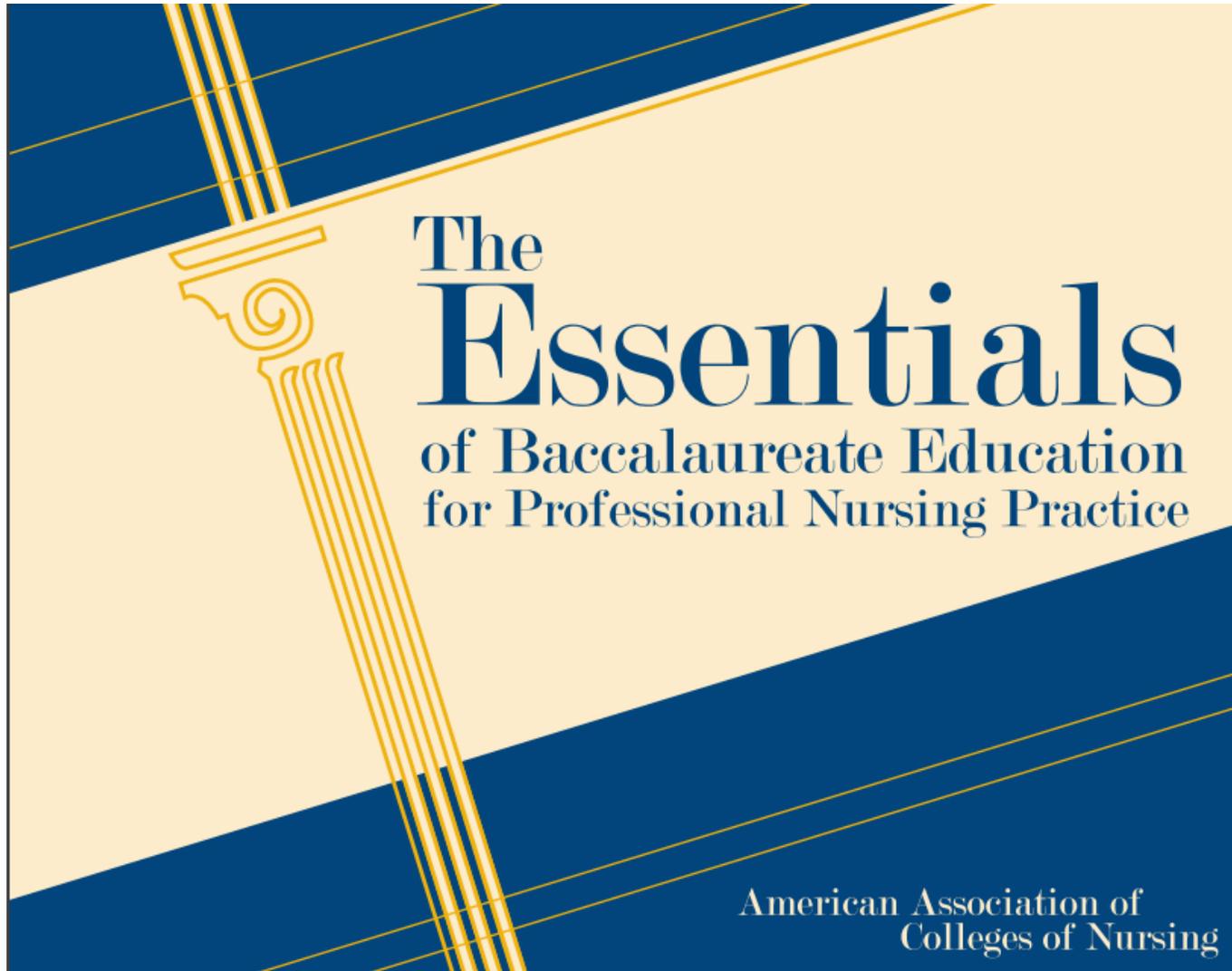
Disability associated with chronic conditions

REDUCED HEALTH CARE COSTS

Family health care cost

Potentially preventable hospitalization rates

Annual end-of-life care expenditures

Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice

Competency	Culture of Health Action Areas and Drivers
• Synthesize theories and concepts from liberal education to build an understanding of the human experience • Apply knowledge of social and cultural factors • Demonstrate tolerance for the ambiguity and unpredictability of the world and its effect on the healthcare system	**1** Making Health a Shared Value • Mindset and Expectations • Sense of community • Civic Engagement

Essential II: Basic Organizational and Systems Leadership for Quality and Patient Safety

Competency	Culture of Health Action Areas and Drivers
• Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and oversight and accountability for care delivery in a variety of settings. • Employ principles of quality improvement, healthcare policy and cost effectiveness to assist in the development and initiation of effective plans that will improve the quality of healthcare delivery	**2** Fostering Cross Sector Collaboration to Improve Well-Being • Investment In Cross –Sector Collaboration **4** Strengthening integration of Health Service and Systems • Consumer Experience and Quality • Balance and Integration

Essential III: Scholarship for Evidence- Based Practice

Competency	Culture of Health Action Areas and Drivers
• Participate in the process of retrieval, appraisal synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes. • Integrate evidence, clinical judgment, inter-professional perspectives, and patient preferences in planning, implementing and evaluating outcomes of care.	**2** Fostering Cross Sector Collaboration to Improve Well-Being • Investment In Cross –Sector Collaboration • Policies that Support Collaboration **4** Strengthening integration of Health Service and Systems • Consumer Experience and Quality • Access • Balance and Integration

Essential IV: Information Management and Application of Patient Care Technology

Competency	Culture of Health Action Areas and Drivers
• Apply safeguards and decision making support tools embedded in patient care technologies and information systems to support safe practice environment for both patient and healthcare workers • Apply patient care technologies as appropriate to address the needs of diverse patient population • Participate in evaluation of information systems in practice settings through policy and procedure development	**2** Fostering Cross Sector Collaboration to Improve Well-Being • Investment In Cross –Sector Collaboration **3** Creating Healthier, More Equitable Communities • Policy and Governance

Competency	Culture of Health Action Areas and Drivers
• Demonstrate basic knowledge of healthcare policy, finance and regulatory environments, including local, state, national and global healthcare trends • Compare benefits and limitations of the major forms of reimbursement on the delivery of health care services • Discuss the implications of healthcare policy on issues of access, quality, equity, affordability, and social justice in health care delivery	**3** Creating Healthier, More Equitable Communities • Social and Economic Environment • Investment In Cross –Sector Collaboration **4** Strengthening integration of Health Service and Systems • Access • Consumer Experience and Quality • Balance and Integration

Essential VI: Inter-professional Communication and Collaboration for Improving Patient Care Outcomes

Competency	Culture of Health Action Areas and Drivers
• Use inter- and intra-professional communication and collaborative skills to deliver evidenced-based , patient centered care. • Contribute the unique nursing perspective to inter-professional teams to optimize patient outcomes	**1** Making Health A Shared Value • Mindset and Expectations **2** Fostering Cross Sector Collaboration to Improve Well-Being • Investment In Cross –Sector Collaboration • Policies that support collaboration **4** Strengthening Integration of Health Services and Systems • Balance and Integration

Essential VII: Clinical Prevention and Population Health

Competency	Culture of Health Action Areas and Drivers
• Assess health/illness beliefs, values, attitudes and practices of individuals, families, groups, communities and populations • Use evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral and follow up throughout the lifespan • Advocate for social justice, including a commitment to the health of vulnerable populations and elimination of health disparities	**3** Creating Healthier, More Equitable Communities • Built Environment/Physical Conditions • Social and Economic Environment • Policy and Governance **4** Strengthening integration of Health Service and Systems • Access • Consumer Experience and Quality • Balance and Integration

Essential VIII: Professionalism and Professional Values

Competency	Culture of Health Action Areas and Drivers
• Identify personal and environmental risks that impact personal and professional choices and behaviors • Communicate to the healthcare team one's personal bias on difficult healthcare decisions that impact one's ability to provide care • Access inter-professional and intra-professional resources to resolve ethical and other practice dilemmas	**1** Making Health a Shared Value • Mindset and Expectations **2** Fostering Cross Sector Collaboration to Improve Well-Being • Investment in Cross Sector Collaboration • Policies that Support Collaboration

Essential IX: Baccalaureate Generalist Nursing Practice

Competency	Culture of Health Action Areas and Drivers
• Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic and environmental assessment of health and illness parameters in patients, using developmentally and culturally approaches • Provide appropriates patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences and health literacy considerations to foster patient engagement in their care	**1** Making Health a Shared Value • Mindset and Expectations Outcome Improved Population Health, Well Being and Equity • Enhanced Individual and Community Well Being • Managed Chronic Disease and Reduced Toxic Stress

Competencies/Curriculum
Leading to a Culture of Health

Competency /Curriculum Content

- Patient Centered Care

- Professionalism

Culture of Health Drivers

- Is there collaborative work with health team providers across the continuum and individuals from diverse backgrounds and cultures included?

- How is an understanding of the effects of social policies on persons from diverse backgrounds and cultures covered?

- Are the mental health needs, support for working families and value of early childhood education included?

- Is there a process to demonstrate the relationship between civic and social responsibility and volunteerism with the advancement of one's own practice and the profession of nursing?

Competencies/Curriculum Leading to a Culture of Health

Competency /Curriculum Content

- Leadership

Culture of Health Links

- Will graduates understand the complexity of the health care delivery system including how patient care services are organized and financed and how reimbursement is structured?

- Are there opportunities to demonstrate how nurses act as champions for health care consumers and quality outcomes across the continuum of care?

- Are there examples of how to participate as nursing professional in political processes and grassroots efforts to influence healthcare policy ?

Competencies/Curriculum
Leading to a Culture of Health

Competency /Curriculum Content	Culture of Health Drivers
• Systems Based Practice	• Are there learning opportunities that demonstrate how to use education and referral to assist the patient and family through care transitions?
	• Does the curriculum reflect the use of data through E.H.R to inform clinical decisions?
• Informatics	• Does the curriculum include the use of information management tools to monitor outcomes of care processes across the continuum of care?

- What are the number and quality of partnerships ?
  - Home Care
  - Long term Care
  - Public Health
  - Community Health Centers

- Is health a shared value?

- Is there a mindset and expectations for improved health?

- Does the curriculum reflect the environmental and physical conditions of your community?

- How does the curriculum demonstrate issues related to the health of your community?