April 2013

Community College ADN Program Self-Assessment: Readiness for offering an RN-BSN program

Necessary components:

- A comprehensive business plan approved by the college Administration that includes:
  - Identification of the requirements of SBCTC, WAC, NCQAC\(^1\), NLN-AC/CCNE (agencies regulating nursing education programs)
  - Market data on potential students (demographics, needs, etc.)
  - Financial plan for curriculum development
  - Plan for physical impact of additional students on the campus
  - Financial plan for Director and faculty recruitment
  - Analysis of impact of this program on other programs in the catchment area
  - Timeline associated with each major area of work
  - Documentation of how this fits with the Master Plan for Nursing Education in WA
  - NCQAC approval of Program Change to allow RN-BSN at your school (there is a minimum of three months’ notice to NCQAC of a proposed major curriculum change)

- Stable Nursing leadership (no less than 2 years tenure as the director/department chair, at this school)
- Stable and fully-staffed nursing faculty, 75% of faculty working at institution for over two years
- Stability in Nursing Program Director/Chair’s immediate supervisor position (no less than 2 years tenure at the school)
- Documented enthusiasm and support for RN-BSN from the College President and that next-up person or body (might be your Board)
- Support of College’s legal counsel for the program and related legal work
- Funding for a full-time nurse leader (director-level) for the BSN program; that person must have already taught in a BSN program (per AACN)
- Full-time administrative support to the Director
- Consent from the respective clinical placement consortium
- Plans for non-hospital clinical experiences and capstone/practica
- NLNAC or CCNE Accreditation, without encumbrances
- NCQAC approval of current program

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1. WAC 246-480-510 for letter of intent, feasibility study and program development
2. WAC 246-840-555(6)(b)(i)(ii)(iii)
3. WAC 246-840-575(3)