Elements of the Collaborative Model of Nursing Education (CNME)  
California Style

1. **Dual Admission** to both the Community College (CC) and University (U) nursing programs
   1.1. logistics
   1.2. costs
   1.3. BRN requirements (if prelicensure content delivered by both CC and U)
   1.4. specify exactly what constitutes "Dual Admission"
   1.5. identify student workload challenges with simultaneous enrollment in CC and U nursing programs

2. **Integrate Curriculum** with QSEN Competencies addressed
   2.1. Curriculum mapping and redesign for integration
   2.2. Eliminate duplication or repetition of ADN courses in BSN program
   2.3. How is the curriculum coordinated?
   2.4. How are competencies leveled?
   2.5. Strategies to monitor and avoid content duplication between ADN and BSN

3. **Share Faculty**
   3.1. Mechanisms used
   3.2. Dual appointment or independent contracts?
   3.3. Participation in curriculum development and evaluation
   3.4. Faculty experience

4. **BSN attainable in one year** after ADN completion
   4.1. What academic package does the ADN grad need to have to support seamlessness?
   4.2. What is the mechanism(s) for awarding credit for nursing content common to both ADN and BSN curricula?
   4.3. Clearly delineate the average unit load and hours of coursework per semester including nursing and non-nursing courses

5. **Permanence/Institutionalization/Sustainability**
   5.1. Mechanism(s) to achieve
   5.2. Likelihood of achieving
   5.3. Policy level needs to support sustainability